

EDITORIAL on Student Honesty

Mike Serkedakis, mserkeda@students.kennesaw.edu

Students

I have just completed grading the ADP test and I must share with you my thoughts on student honesty.

13 students (of 35) used as their basis for their test response, a copy of the tests used in the face to face classes. I know that over time tests appear on various websites designed to help students shortcut their learning and beat those darn deadlines. If you have read the Student Conduct and Integrity Code and sections in my syllabus, you have technically cheated and are subject to discipline through that process. Turnitin is deployed and directs me to various websites as sources for your answers. Interestingly, the value of question on OUR online tests are different, but MOST failed even to delete the points associated with those answers. In the online class, questions are worth 25 points each. In the face to face class, the value varies (and some tests have 5 questions, really challenging your editing skills).

I should report those 13 students to SCAI and fail them for the course. I failed two dishonest students last semester. Then the next violation would be expulsion from the university. I certainly have the list and will refer to it as final grades are calculated and recorded. Those guilty are on notice.

You know who you are and the reason for this editorial is to let you know that the value in your education is the work you do to learn the subjects at hand. Taking shortcuts limits that education and creates a moral mind field. For those of you who worked and dug the answer out, you learned something and I appreciate it. For those of you who took the unethical shortcut, I am disappointed. For those of us in education and the sales profession it is a deep concern. Sales is an honorable and important and rewarding profession.

While online classes are a convenient and important avenue for some students, online classes are not watered down, easy go, who cares educational opportunities. At least not mine. Another time and another professor might produce a different answer to this type of event.

Track: Special Sessions / Creativity & Innovation Case Studies / Methodology

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